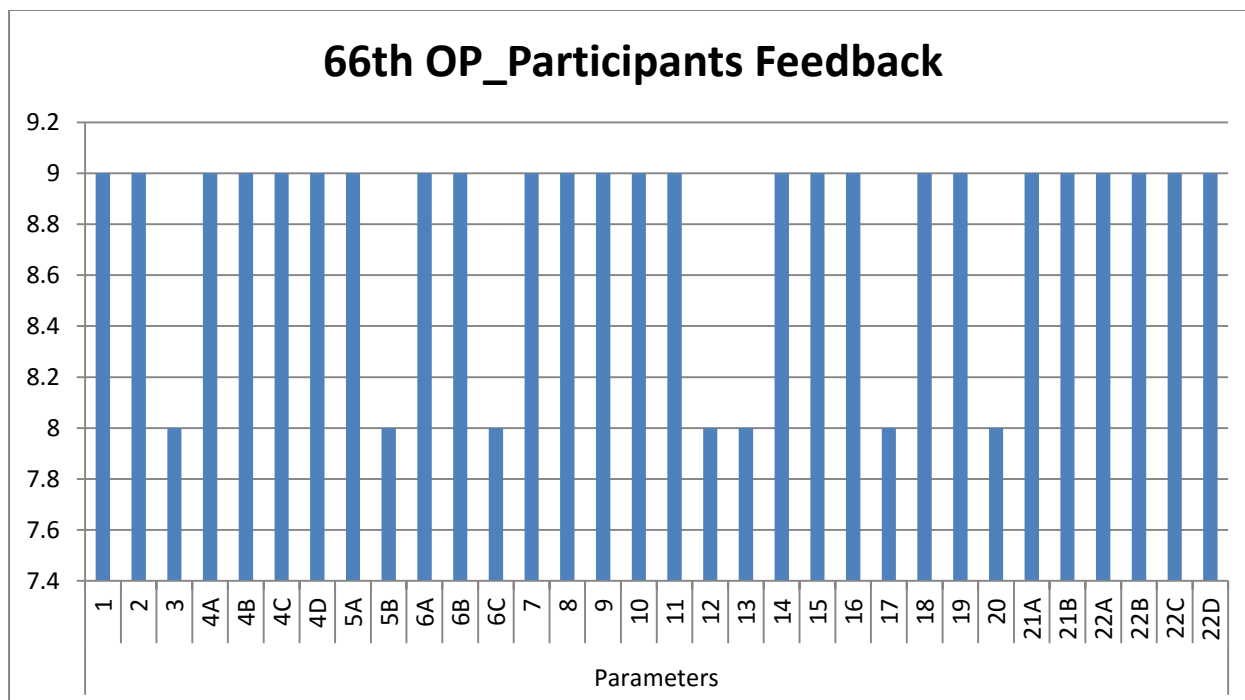


**Feedback from Participants of the 66th Orientation Programme
held from 9.2.2017 to 8.3.2017**

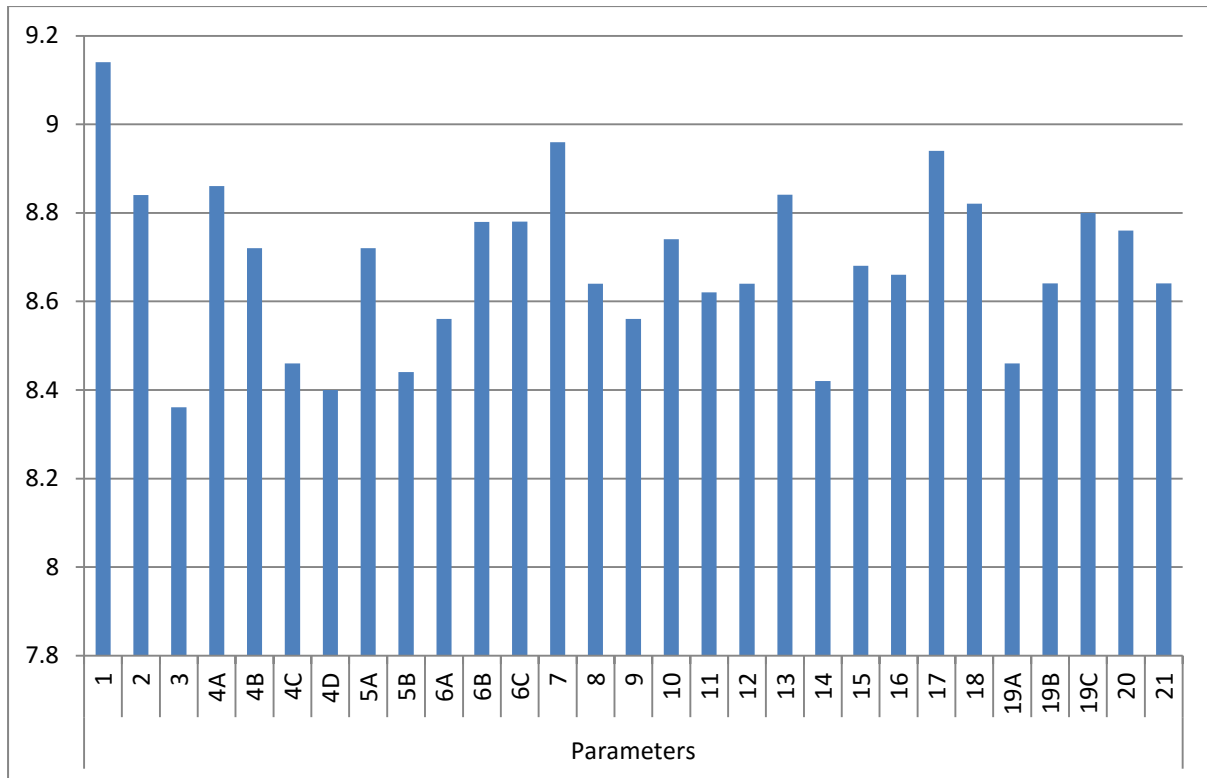


Parameters

Sl.No.	Parameters
1	Relevance of the Orientation Programme
2	Applicability of the programme for the present job
3	Extent of coverage of the course content
4	Learning values in terms of:
A	Concepts
B	Knowledge
C	Analytical abilities
D	Broadening perspectives
5	Understanding the significance of Higher Education in the
A	Indian Context
B	Global Context
6	Understanding the linkages between
A	Education & Socio-economic development
B	Education & Cultural development
C	Education & Secular Values
7	Improving the teaching methodology
8	Appreciating and implementing experiential methodology wherever applicable
9	Integrated course material with environmental & other issues to provide a broader perspective
10	Improving use of appropriate Audio-Visual Technology
11	Understanding the organization and management of Higher Education Institutions
12	Increasing the knowledge of computer and Internet use in teaching learning process

13	Availing of the opportunities for playing an effective role as agents of socio-economic change
14	Effectiveness of the programme transaction/communication
15	Competence of resource persons
16	Effectiveness of skill development
17	Adequacy of Reading Material provided
18	Duration of the programme
19	Possibilities of implementation of the new ideas and information
20	Revision of the Syllabus
21	Usefulness for the motivation of teachers in
A	Teaching
B	Research orientation
22	Any other feedback about the programme in terms of
A	Focus
B	Continuity
C	Sequencing of ideas
D	Concepts

**Feedback from participants of Refresher Course in Languages
held from 19.11.2016 to 9.12.2016**

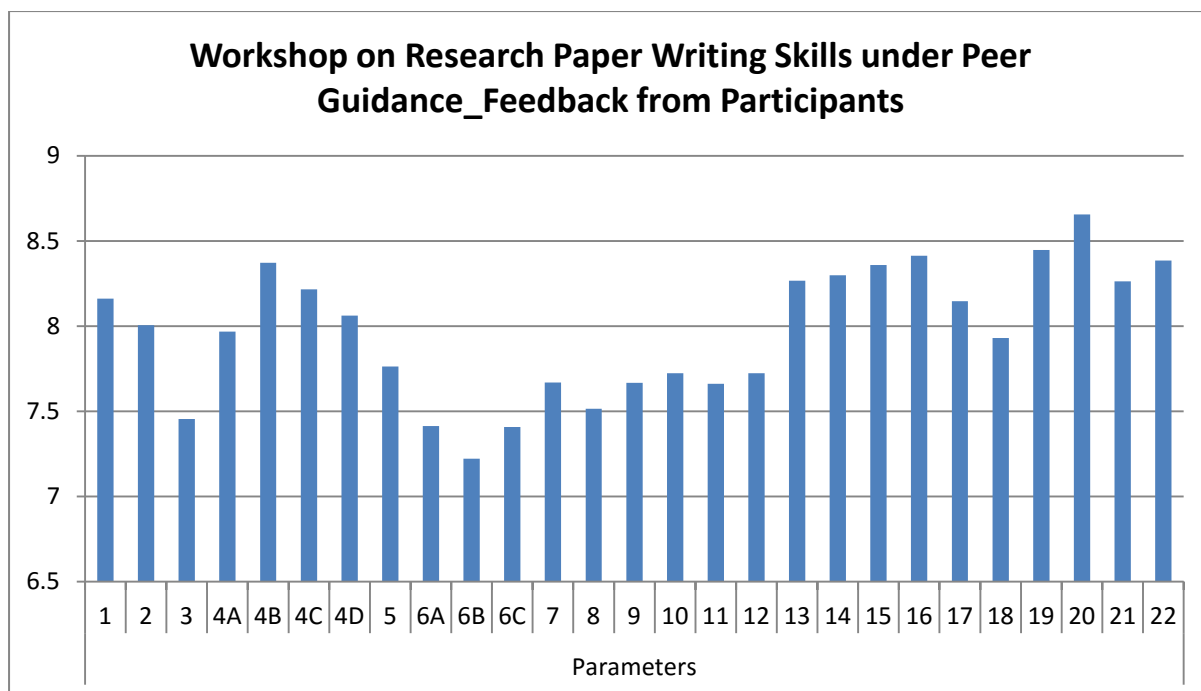


Parameters

Sl.No.	Parameters
1	Relevance of the Course
2	Applicability of the Course for the present job
3	Extent of coverage of the course content
4	Learning values in terms of:
A	Concepts
B	Knowledge
C	Analytical abilities
D	Broadening perspectives
5	Understanding the significance of Higher Education in the
A	Indian Context
B	Global Context
6	Understanding the linkages between
A	Education & Socio-economic development
B	Education & Cultural development
C	Education & Secular values
7	Improving the teaching methodology
8	Appreciating and implementing experiential methodology wherever applicable
9	Integrated course material with environmental & other issues to provide a broader perspectives
10	Improving use of appropriate Audio-Visual Technology

11	Increasing the knowledge of computer and Internet use in teaching learning process
12	Availing opportunities for playing an effective role as agents of socio-economic change
13	Effectiveness of the programme transaction/communication
14	Competence of resource persons
15	Effectiveness of skill development
16	Relevance and Usefulness of the reading materials
17	Duration of the programme
18	Scope of Implementation
19	Keeping abreast of the developments in the basic subjects
A	Science
B	Social Science & Humanities
C	Education
20	Research orientation
21	Use of innovative and participative learning methods

Feedback from Participants of Workshop on Research Paper Writing Skills under Peer Guidance held from 7.11.2016 to 12.11.2016



Parameters

Sl.No.	Parameters
1	Relevance of the Course
2	Applicability of the Course for the present job
3	Extent of coverage of the course content
4A	Learning values in terms of: Concepts
4B	Knowledge
4C	Analytical abilities
4D	Broadening perspectives
5	Understanding the significance of Higher Education in the Indian Context Global Context
6A	Understanding the linkages between -Education & Socio-economic development
6B	Education & Cultural development
6C	Education & Secular Values
7	Improving the basic skills of teaching
8	Appreciating and implementing experiential methodology wherever applicable
9	Integrated course material with environmental & other issues to provide a broader perspective
10	Improving use of appropriate Audio-Visual Technology
11	Increasing the knowledge of computer and Internet use in teaching learning process
12	Availing opportunities for playing an effective role as agents of socio-economic change
13	Effectiveness of programme delivery/communication
14	Competence of Resource Persons
15	Effectiveness of Skill Development
16	Relevance & Usefulness of the reading materials

17	Duration of the programme
18	Scope of implementation
19	Keeping abreast of the latest developments in the basic subjects
	Science
	Social Science and Humanities
	Education
	Others (specify)
20	Research Orientation
21	Use of innovative and participative learning methods
22	Any other aspects of impact on professional orientation and development